



PRESTIGE INSTITUTE OF MANAGEMENT & RESEARCH, GWALIOR

AN AUTONOMOUS INSTITUTE ACCREDITED WITH UGC NAAC GRADE 'A' AND NBA (AICTE)

Action Taken Report for the Academic Year (2021-22)

By Analyzing feedback collected from Faculties, Students, Employer, and Alumni. Following are the actions taken for further improvement in Curriculum.

Feedback Taken	Action Taken
Student	
Curriculum should be aligned to the corporate requirement	Generic elective course MBA BA 303 has been removed
To acquire more of innovative teaching aids	Smart panels have been installed in each class room.
Teachers	
Curriculum should be framed in a manner which inculcates the habit of self-learning, problem solving and critical thinking among the students.	Modification in the teaching pedagogy. More of case study and situation based pedagogy.
	Institute has started focusing on OBE (outcome based education) with correct mapping and achievement of Course Outcomes and Program Outcomes.
Employer	
Topics should be included to inculcate the sense of social responsibility among students	Ethics and CSR is added and made mandatory course of all the programs
Topics should be included to inculcate the skills of entrepreneurship	Entrepreneurship and Small Business Management is added in BBA
Focuses on innovation, creative learning	Innovative pedagogy such as role plays, seminars, live projects social projects etc. are employed to enhance the teaching and learning of students.
Development of language skill	Noncredit course on personality development is made mandatory for all the programs.
Enhancing the corporate readiness of the students	Offered more number of new courses in various programs to fulfill the gap between Academy and Industry. Such as Entrepreneurship and Small Business Management, Ethics and CSR, Business Regulatory Framework, Indian Financial Market etc. Personality Development is a noncredit course mandatory in all the programs
Alumni	
Practical based learning rather than theory or content based learning	The recommendation is implemented from this semester and separate lab classes have been assigned for all the practical based subjects. Time table is revised to incorporate more lab hour for all the practical subjects. Also the outcome based

	workshops by internal and external faculties have been organized on regular intervals.
To acquire more of innovative teaching aids	Smart panels have been installed in each class room.

Note: Necessary changes made as per direction of Board of Studies and Academic Council

Sneha

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